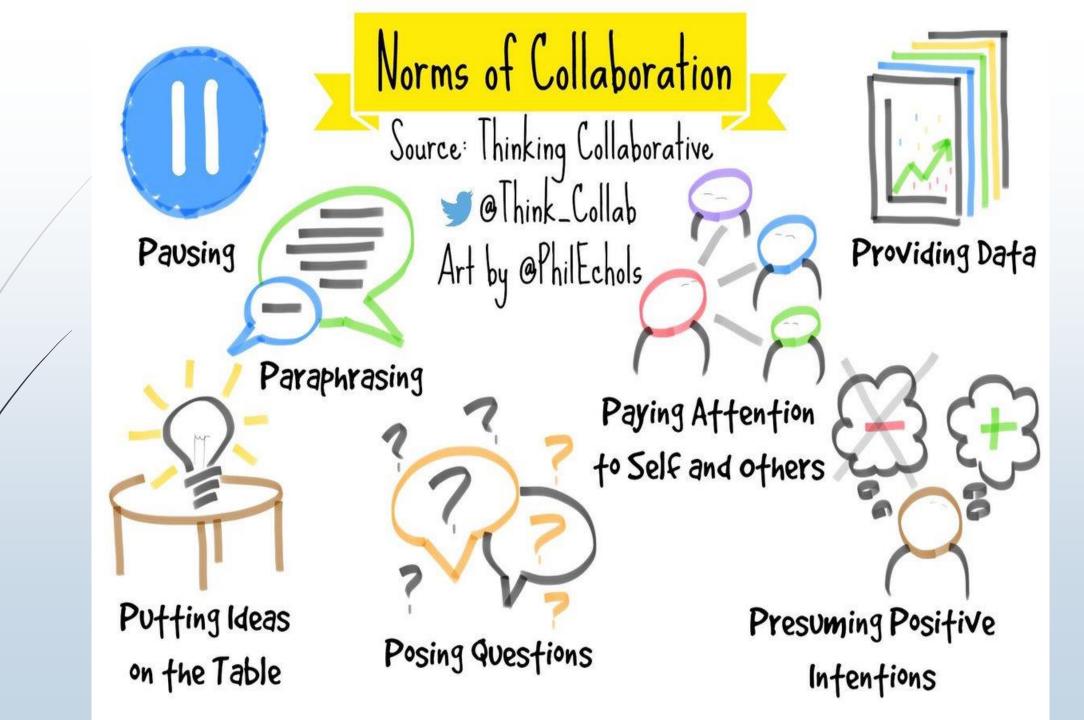


Local District Central
Operations Principals' Professional Learning
September 6, 2018



Engaged Participant Outcomes:

- Continue to build community
- Deepen understanding of Attendance Goals
- Analyze school data
- Establish plan to improve school outcomes





Inclusion

Agenda (AM Session)

| 8:30-9:10 am | WelcomeInclusionSchool Attendance Recognition | Roberto A. Martinez District Superintendent | |
|-------------------|---|--|--|
| | Vision to Learn Household Income Forms | Eugene L. Hernandez Administrator of Operations | |
| 9:15 am-10:30am | Session 1: Open Data Platform | | |
| 10:30-10:45 am | BREAK (15 r | nin) | |
| 10:45 am-12:00 pm | Session 2 | 2 | |
| | Reflection/Feedback | | |

Agenda (PM Session)

| | WelcomeInclusionSchool Attendance Recognition | Roberto A. Martinez District Superintendent |
|-----------------|---|--|
| 1:00-1:40 pm | Vision to Learn Household Income Forms | Eugene L. Hernandez Administrator of Operations |
| 1:45-3:00 pm | Session ' | 1 |
| 3:00-3:15 pm | BREAK (15 r | nin) |
| 3:15 pm-4:30 pm | Session 2: Open Do | ıta Platform |
| | Reflection/Feedback | |

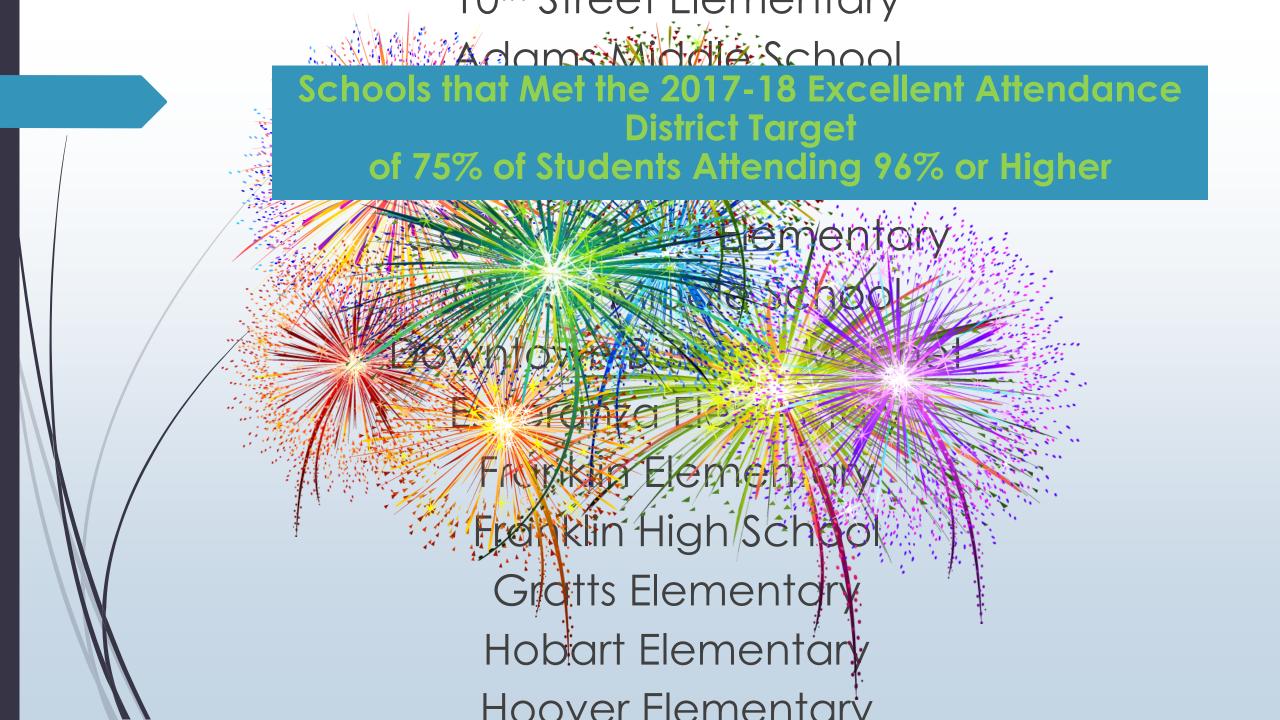
Session Topics

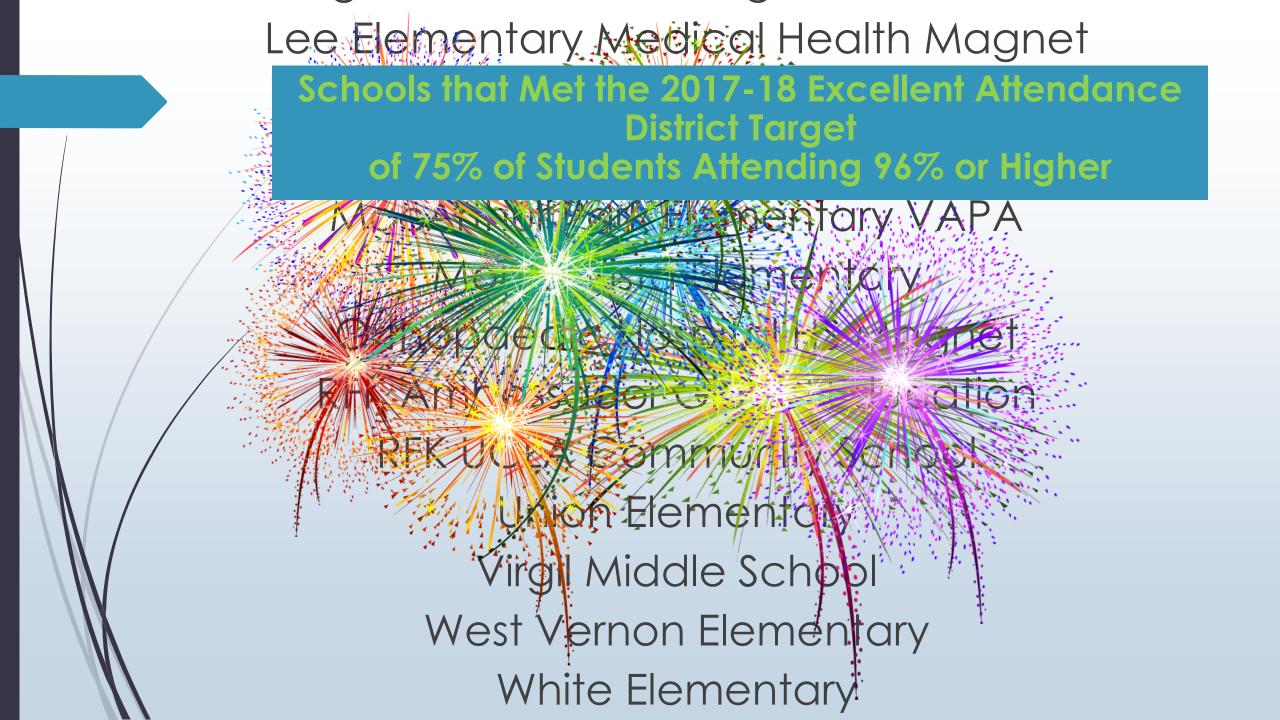
| AttendanceAnalyzing DataSystems for Monitoring | Room – 6 | Leilani Morales PSA Coordinator |
|---|-----------|---|
| ECARS/Prop 39 Facilities Inventory Prop 39 Updates Resources for School Operations | Room – 5 | Oswaldo Bonilla Charter Operations Coordinator Rena Perez Master Planning and Demographics Director |
| SWPBIS and ROI Rubric of Implementation School Culture: Systems and Routines | Room – 10 | Maria Urbina Butler Lead Operations Coordinator |

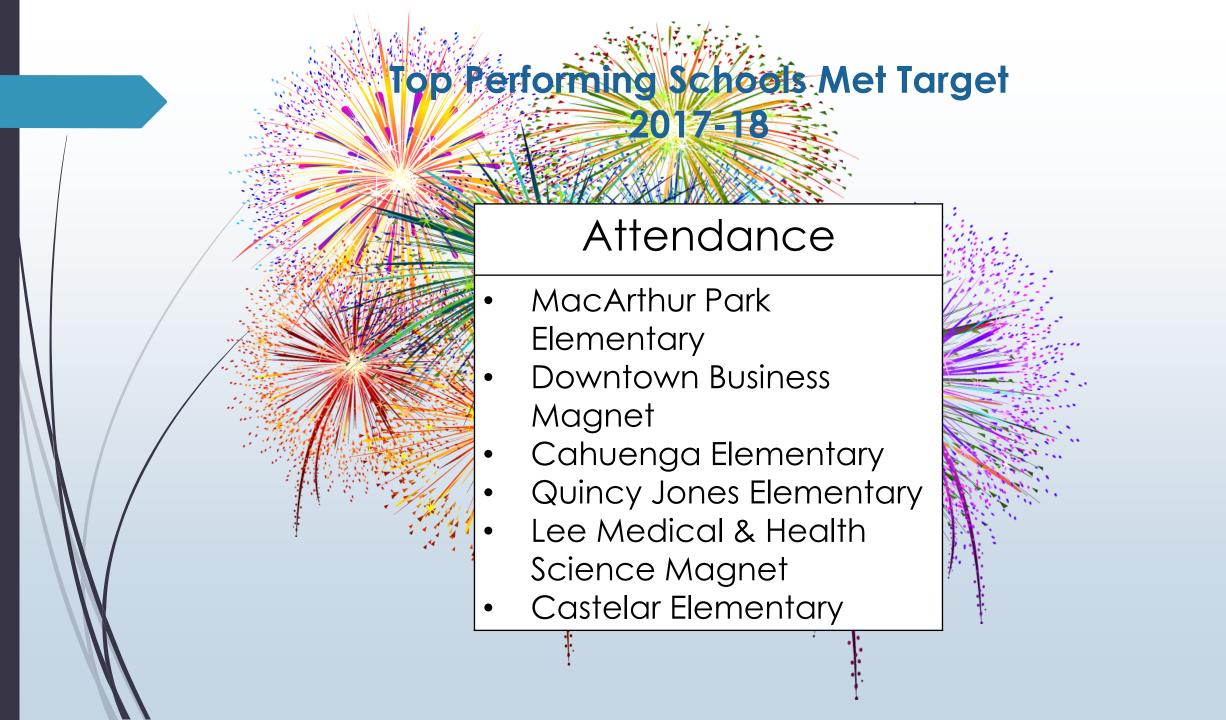


Local District Central

| | Excellent Attendance Met Target: 75% =/> | Chronic Absence Met Target: 9% =/< |
|---------------------------|---|-------------------------------------|
| Level | Number of Schools | Number of Schools |
| Elementary Schools | 20 /83 (24%) | 21 /83 (25%) |
| Primary Centers | 0 /9 (0%) | 0 /9 (0%) |
| Middle Schools | 6 /16 (38%) | 3 /16 (19%) |
| Senior High Schools | 2 /21 (10%) | 2 /21 (10%) |
| Span Schools | 2 /6 (33%) | 1 /6 (17%) |
| Special Education Schools | 0 /3 (0%) | 0 /3 (0%) |
| Option Schools | 0 /2 (0%) | 0 /2 (0%) |
| TOTAL | 30 of 140 (21%) | 27 of 140 (19%) |





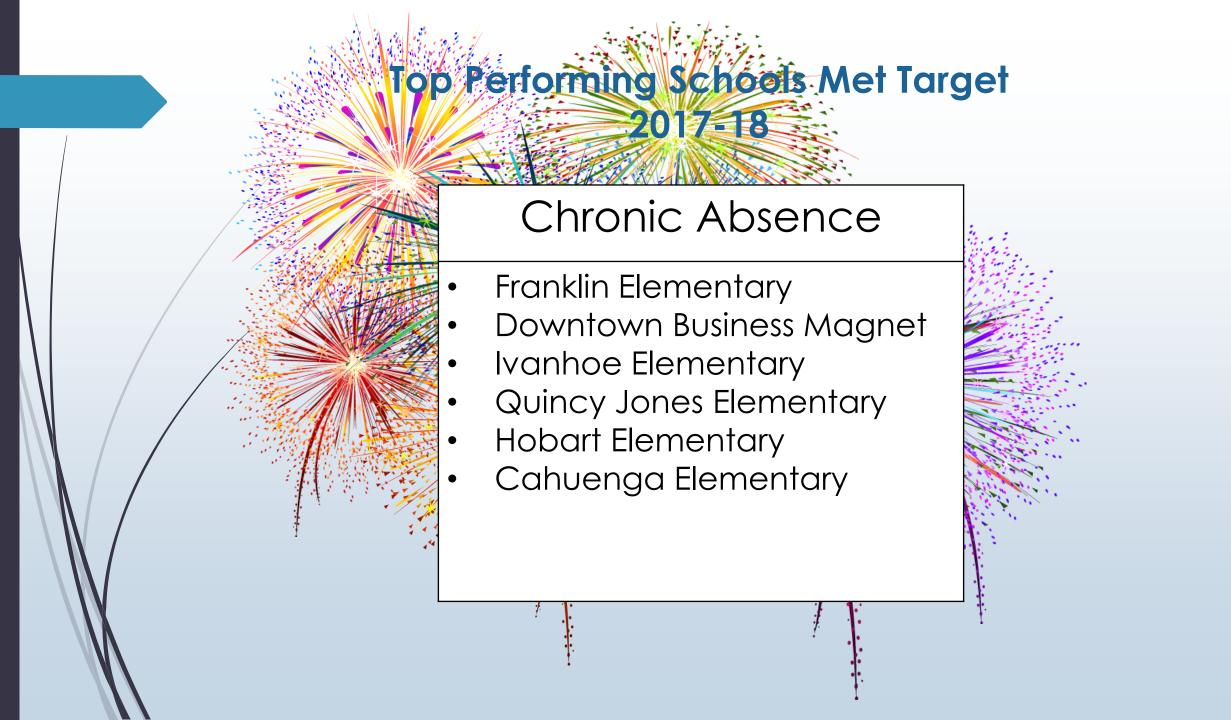


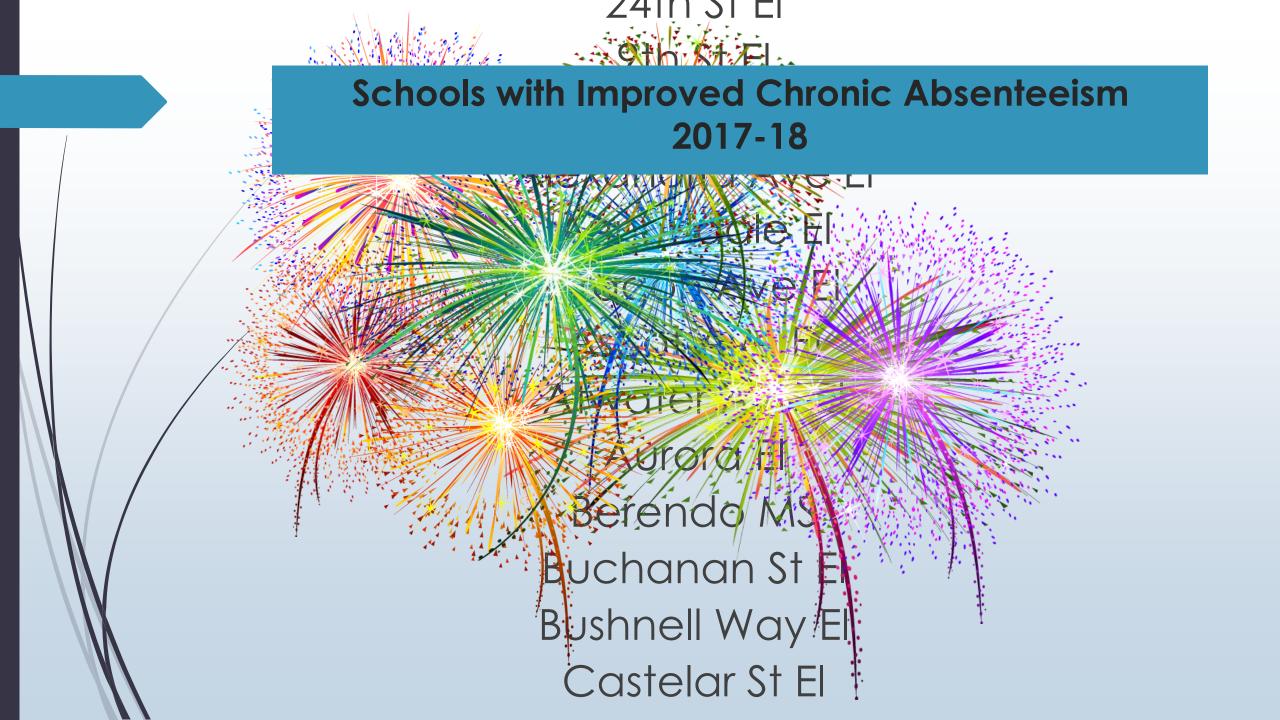
10" Street Elementary Schools that Met the 2017-18 Chronic Absence District Target of 9% or Lower BUSINESS VIVAS Esperanza Elementary Franklin Elemental Hobart Elementary Lyanhae Flamentary

Kim Academy

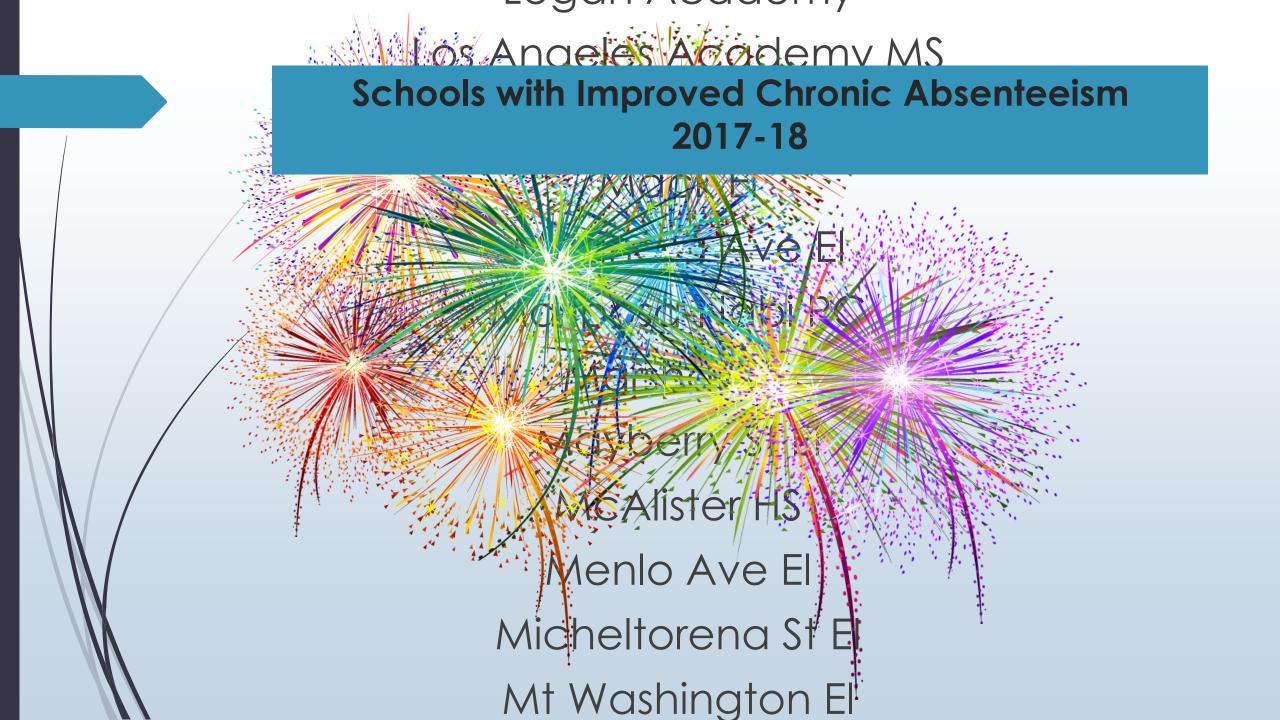
Schools that Met the 2017-18 Chronic Absence District Target of 9% or Lower

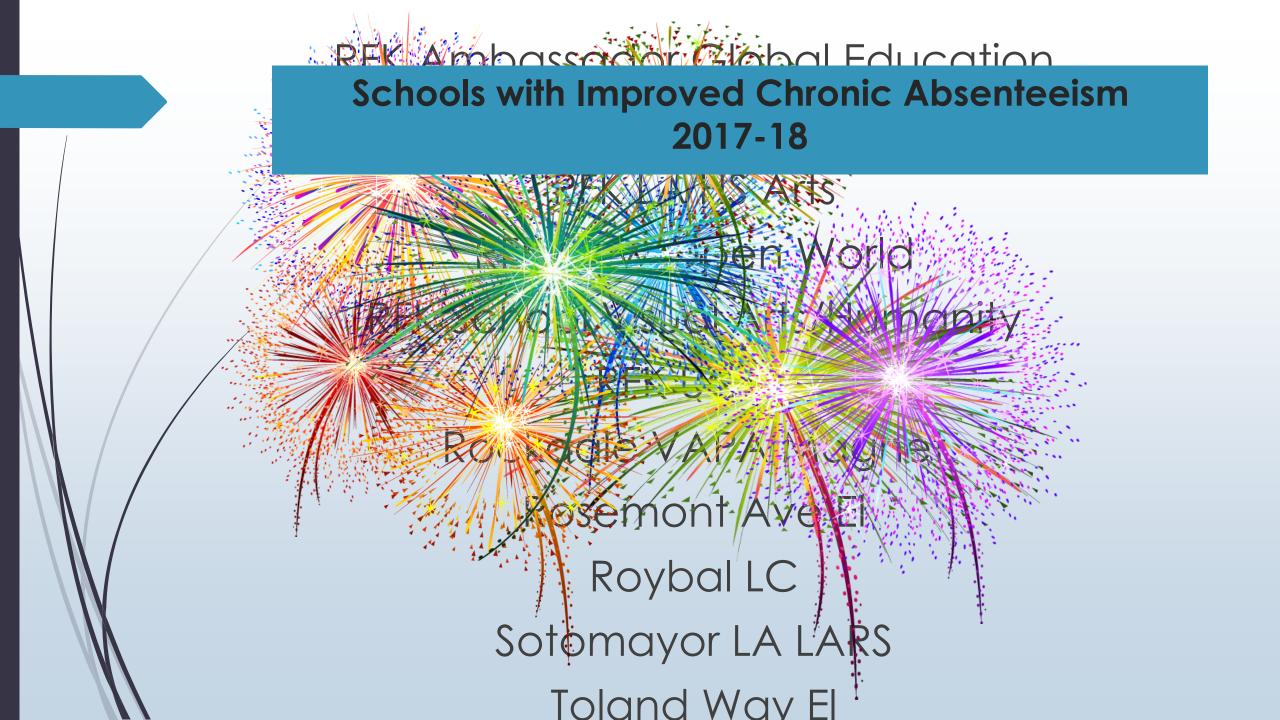


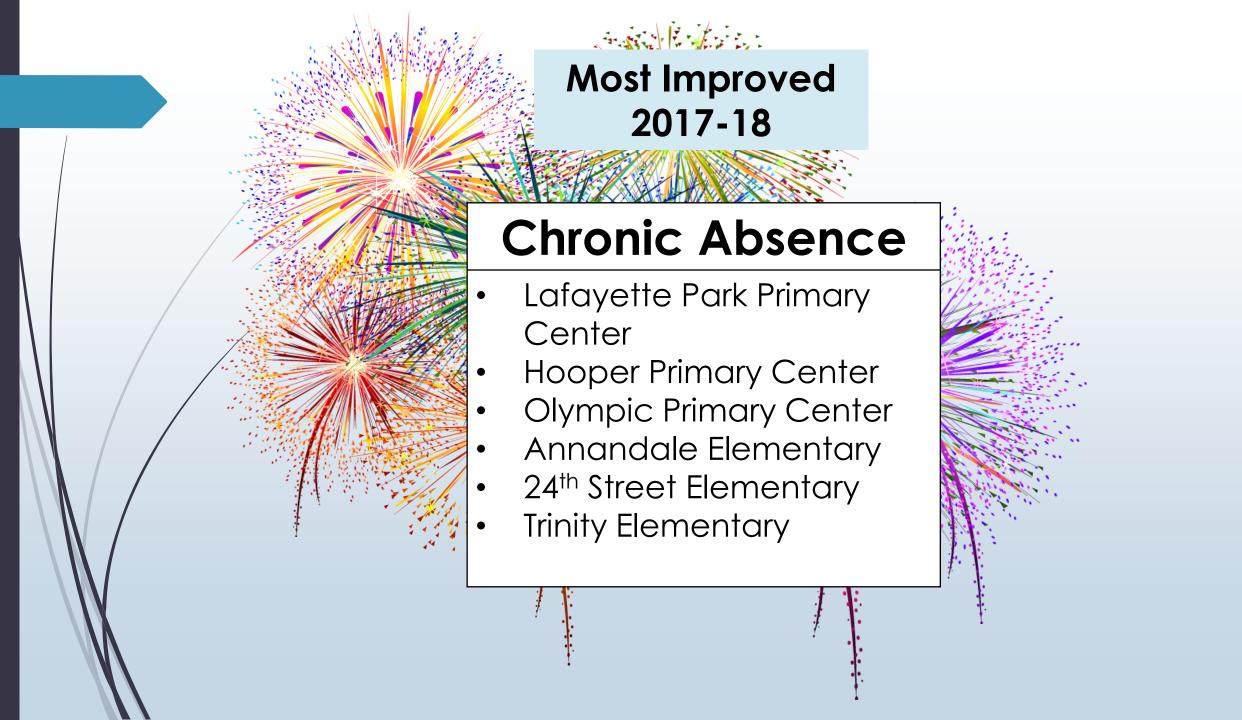


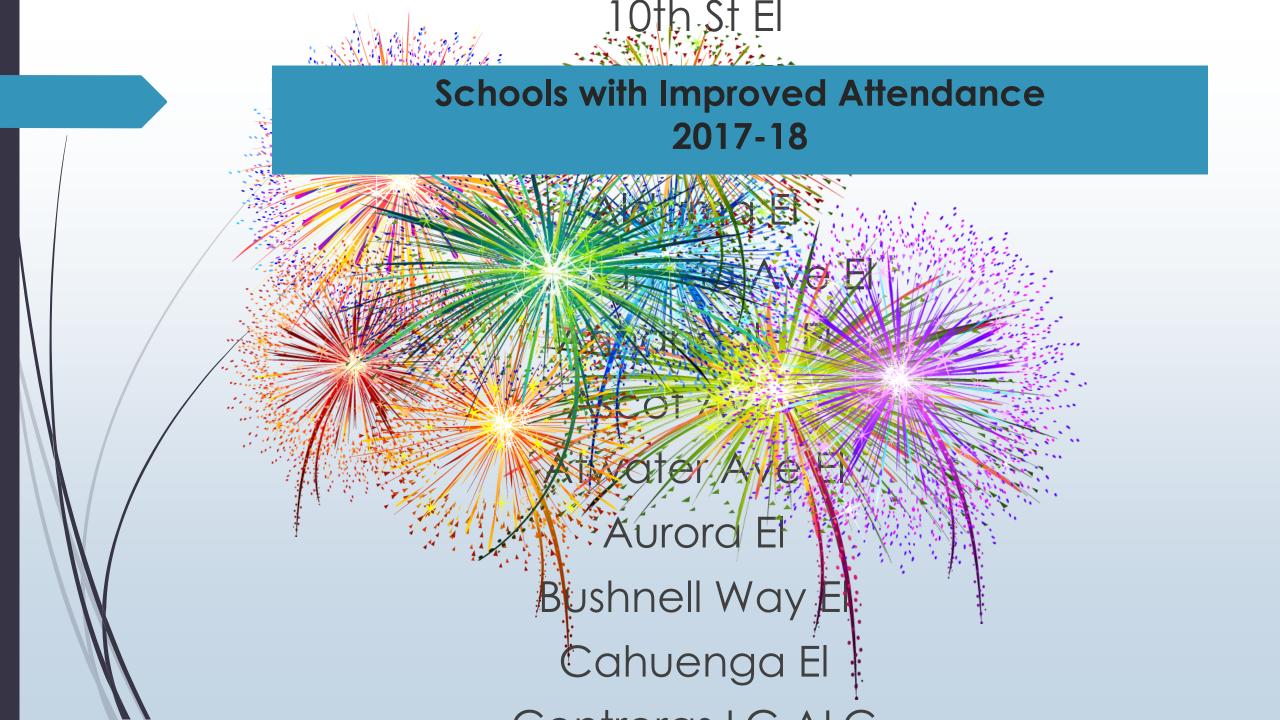








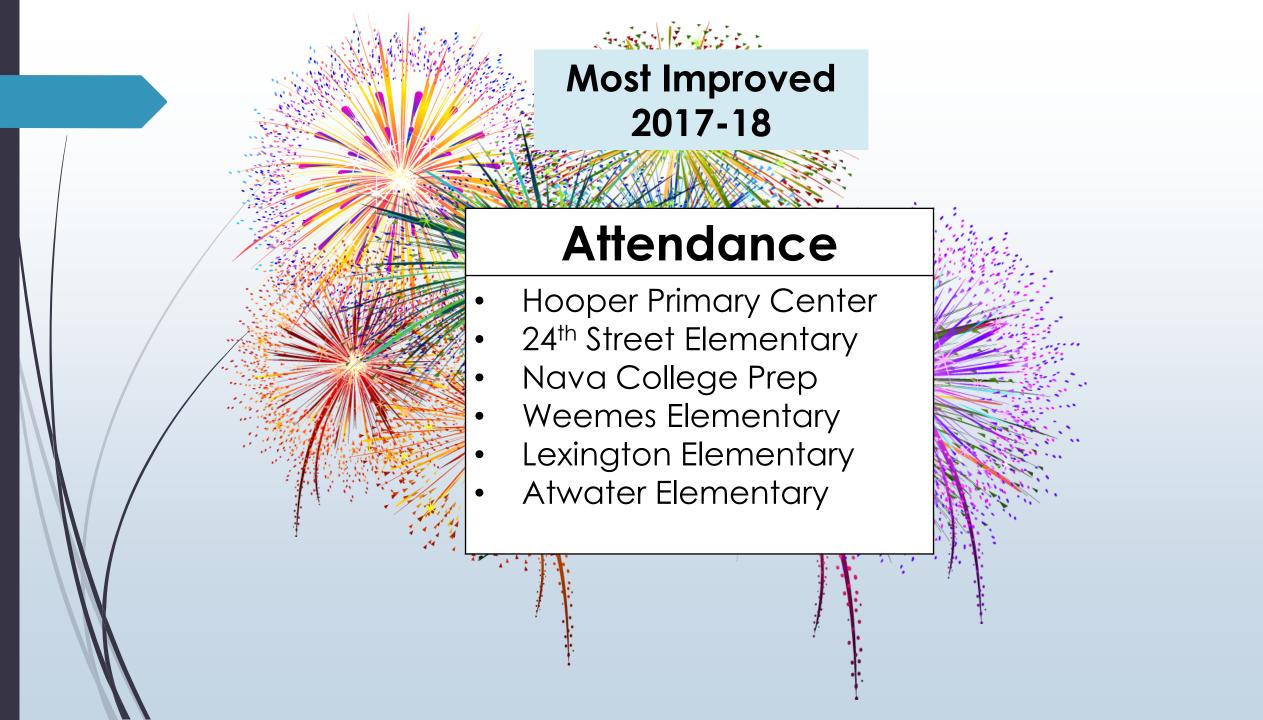






Los Feliz STEMM Magnet **Schools with Improved Attendance** 2017-18 Alister 1-8 Menio Ave El Midheltorena St/B Monte Vista St El







How Will We Improve Attendance

- Implementing Consistent Practices
- 3 Key Practices for Every School:
 - 1. Clear, Consistent Attendance message
 - 2. Daily Phone Calls to identified students
 - 3. Personalized connections with specific students

Shifting Practices

From

- ProfessionalAutonomy
- Knowledge Delivery
- Externally mandated improvement
- Quick Fix

To

- CollaborativePractice
- KnowledgeConstruction
- Internally motivated improvement
- Continuous Growth



Progress Monitoring and Accountability

- Every month Principal Networks will review data.
 - Put data at the center
- 2. Directors will facilitate a dialogue on the implementation of the three practices.
 - Maintain a clear focus.
- 3. Support materials provided for each of the accountability practices.
 - How can the Local District support the work?



Updates and Reminders

- Unified Enrollment Fairs
 - ➤ Mayberry ES: September 12, 2018 5-8 pm
 - Franklin HS: September 20, 2018 5-8 pm
- ❖ Safe School Plan Due: October 1, 2018
- ❖ Norm Day: September 14, 2018
- ♦ Child Abuse Training Due: September 30, 2018
- Fall Rubric of Implementation Due: December 7, 2018
- ❖ Principal Certification Due: November 2, 2018
- ❖ Walk to School Day 2018 Registration is now open!
- **❖**Vision to Learn